Prosper Canada
CENTRE FOR FINANCIAL LITERACY

Exit and Post-assessment

Purpose:

- Section 1 Feedback will give you a read of participant satisfaction levels and feedback on what worked and what did not.
- Section 2 Thinking about money gathers information about of your participants' money-related attitudes and practices after you have completed a course.

When should you use this tool?

- When you are interested in
  - getting feedback about your financial literacy program (Section 1 Feedback)
  - doing some simple outcomes research (Section 2 Thinking about money)
- This form is administered by staff who deliver financial literacy education and it is filled out by participants on the last day of the course.
- One-on-one: Use it after a predetermined period of working with your participant (e.g. 3 months after they started working with your staff).

Description:

- Section 1 Feedback asks questions about what participants learned, what supports and services they received from you, what they found useful, and what they would change.
- Section 2 Thinking about money repeats the questions in Section 2 of the pre- form about participants' money management attitudes and practices. Information from this section can be compared to data collected from the participant pre- form, in order to help track changes in attitudes and practices.

How to use it:

- You can customize the tool by picking questions that capture outcomes that align with the financial literacy program that you do.
- Section 1 Feedback can be used separately from the pre- and post- data sections.
- Use Section 2 Thinking about money only if you have already implemented the matching pre-form at the beginning of a course.
- Group courses: depending on your assessment of the literacy/language level of participants you can either hand out the form for people to fill in by themselves or you can read it out loud and have participants answer each question as you move through the form.
- You may have to work one-on-one with some participants to help them understand certain questions. The idea is to help them answer all questions to the best of their ability without interfering in the answers.
- Collect the forms and ensure that they are complete.
- One-on-one: fill in the form one-on-one with your participant.
- If you plan to implement the follow-up survey in 3 to 6 months, ask participants if they are interested in giving us further feedback in a couple of months. If so, they should sign the box at the bottom of the post- form allowing you to contact them.

IIROC OCRCVM
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